ORCHARD PARK HIGH SCHOOL: AP Government Meeting Analysis WS

Teacher: Mrs. Feeley: mfeeley@opschools.org -- go to "File" and make a copy of this form to type your answers

Print Name:	Date submitted:	Quarter:
(N.B. All info below	w MUST be filled in correctly or this observation will a	not be graded!)
Name of Government meeting:		
Date of meeting:	Amount of time spent at this m	neeting:
If virtual meeting: you MU	UST <mark>take a screenshot</mark> of the end of the n	neeting <mark>and copy and paste it</mark>
here: Otherwise, no credit will be	given for this meeting!	
If an "in-person" meeting,	student will fill out the below and have g	overnment official sign:
Government Official Name and T	itle (please print):	
Phone Number or email of Govern	nment Official:	(if not from O.P.)
Signature of Government Official	:	
•	nt officials at the meeting. Journal here the escriptive and include any outcomes you obse	
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2) Explain how this government agency fits into FEDERALISM and functions as a government entity.
• Is your agency a federal, state or local entity and how does the work of this government official relate to
federal, state or local government functions?
• Explain how the government entity you viewed is using <u>delegated</u> , <u>reserved or concurrent</u> powers and explain why. Check this link for help: <u>Powers of Federalism</u>
3) Use three vocabulary words from the following list: Mrs. Feeley's AP Gov Vocab list or your textbook and explain how the government agency/official/and/or work you did relates to those vocabulary words. YOU MAY NOT USE FEDERALISM or DELEGATED/RESERVED/CONCURRENT powers as vocab words here: •
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4) What did you learn about government in action? What is your evaluation of the work you observed? Was it productive? Did the group/official accomplish what they set out to do? Could it be improved? If so, how? •
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